

# Vidyanjali's Bugle



## Principal's Note

*Every end is a new beginning!*

The year 2021-22 ended successfully with thank you notes from parents for facilitating children throughout the pandemic. With the aim to develop global competencies in children, staff were trained to acquire the necessary skills. The new academic year commenced by meeting & greeting the newly admitted children & their parents. The rest of the children walked eagerly into well-decorated physical classrooms warmly welcomed by their teachers.

1

PEC

MEET & GREET

2

URBAN FUNGI  
FORAGING

3

TEACHER  
TRAINING  
NIOS  
EXAMINATION



## Editors

Meena Reddy

Niveda

Pramita

Munawar Begum

## Up-coming Events

- Parent Orientations
- World Environment Day
- Eat your Vegetables Day

## PEC (Parent Engagement Conference)

*Meena Reddy (Vice-principal)*

The academic year 2021-22 finally drew to a close and hopefully with it all the confusions and chaos of shifting between online and offline classes. The teachers met the parents for PEC during the first week of April to apprise them of their children's results of the final exams. Parents used this opportunity to express their gratitude to teachers for their deep involvement in the academics and non-academic activities of the children.



*Munawar Begum (Montessori Teacher)*

Vidyanjali strives to create a benevolent bond with the newly joined parents every year with 'Meet & Greet'. The event conducted on 28th May 2022 commenced with a warm welcome from Mrs. Monalisa Ghosh. Dr Shashi Rekha Reddy, the Founder Director, started the session



with thought-provoking questions 'How

important is it to prepare our children to face the world in 2050 & how do we achieve global competence?' She spoke about the school's Vision, Mission, Core values and facilities available in Vidyanjali. Parents were enraptured to know the working principles of Vidyanjali. For students - 'No Excuse', for staff - 'Whatever it takes' and for parents 'Buy-in'. She spoke about the importance of computer knowledge, the Montessori and CBSE streams offered in Vidyanjali. She informed about Montessori Teacher training at Vidyanjali. The entire teaching and non-teaching staff were introduced. The parent's queries were also addressed by the director.

## Going out Urban Fungi Foraging

*Munawar Begum (Montessori Teacher)*

To connect children with the outside world & to gain first-hand experience with nature, a Going Out was organized for Montessori Grade 3 children to Cubbon Park. Primary Montessori Teachers and parents also accompanied the children.

Children got an opportunity to explore and ask questions about the Kingdom Fungi in an interactive session with the team of Nuvedo.

Ms Prithvi, the co-founder of Nuvedo and her team gave a brief introduction about Fungi kingdom. Children learnt about the life cycle of

Mushroom, different species of Fungi and their significance.



Four mushroom growing kits were purchased for the Primary Montessori children to grow and learn more about Fungi. The children thoroughly enjoyed foraging for fungi and asked many questions about their role in sustaining the ecosystem.

## NIOS Examination

*Niveda (CBSE Teacher)*

Vidyanjali Academy for Learning was fixed as the centre for the examination conducted by NIOS (National Institute of Open Schooling). Mrs Sharda T Rao was appointed as the Centre Superintendent. The exams were conducted between 4<sup>th</sup> and 30<sup>th</sup> of April 2022. The staff of Vidyanjali served with sincerity and dedication. Students across the state were allotted Vidyanjali as the centre and all staff had a great opportunity to understand the conduct of NIOS exams. The External Observer commended Vidyanjali for the duties carried out in a very systematic and structured manner although being the host centre for the first time.

## Teacher Training

*Pramita (CBSE Teacher)*

Vidyanjali organised a series of teachers training workshops from 16<sup>th</sup> - 27<sup>th</sup> May 2022 with the objective to improve their teaching skills, to introduce them to new methodologies of teaching so as to make teaching-learning more effective and to enhance their soft skills.

Each of the sessions provided various insights regarding planning, visualizing and executing a lesson in class as well as bolstered the soft skills of a teacher which can be leveraged well in class. The resource persons for each workshop were experts in their field and ensured each session was interactive and engaging. Sessions were conducted for Creya, Teach Next, Xseed, Stress Management, School Cinema, Professional Ethics, First-Aid and Gender Sensitivity.

