

Vidyanjali's Bugle



Principal's Note

Growing Through Meaningful Experiences

Some lessons are not taught—they are experienced. While academic progress is important, it is often the experiences beyond textbooks that leave the deepest impressions—moments that inspire children to care for the environment, appreciate their culture, discover their talents, and develop healthy habits. This month, every celebration, including the Staff Gavel Club Installation Ceremony, reflected a shared commitment to learning and growth, strengthening partnership with parents, and fostering leadership among educators. As students and staff embraced new opportunities, education came alive through curiosity, collaboration, and lifelong learning.

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Ms Anjori

Mrs. Sumeetha

Mrs. Ramya

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- Sammilana
- World Zoonoses Day
- Going out
- Nature Conservation Day
- Friendship day
- Adolescence Workshop

World Environment Day

Sumeetha (CBSE Teacher)

"Every seed we plant, every resource we save, and every mindful choice we make is a promise to a greener tomorrow."

On Friday, 5th June 2026, the school celebrated World Environment Day under the theme, "Inspired by Nature: For Climate, For Our Future." From Montessori to Grade X, students championed sustainability through hands-on activities.



Montessori Primary explored the school garden on a mindful nature walk, collecting dry leaves to design beautiful leaf art. Montessori Lower Elementary focused on the foundations of agriculture by sowing seeds. Meanwhile, Classes II and III took a scientific approach to sustainability, conducting hands-on experiments to understand the crucial difference between

degradable and non-degradable waste. Prep 1, 2 and Grade I explored the wonders of botany through Sowing Seeds and Growth Observation Activities. Grade I students specifically worked with ragi, coriander, and fenugreek seeds,



learning the patience required to nurture and track life from the soil up. Grade II students crafted durable paper bags from old newspapers to combat single-use plastics, while Grade III students engineered custom bird feeders out of cardboard and coconut shells to welcome avian friends back to the campus

Grade IV students explored the creative world of upcycling by transforming old, discarded T-shirts into functional everyday items, while Grade V students engaged in an eye-opening activity mapping out Carbon Handprints versus Green

Handprints to visually understand how daily human choices impact the earth's climate. Armed with checklists and markers, Class VI students mapped out the school's resource consumption to see where the campus could reduce its ecological footprint. Grade VII students united to construct a massive collaborative pledge wall out of chart paper, where each student pasted an individual, actionable eco-friendly promise before taking a powerful group oath to keep the Earth clean and green. Through the 'Trash to Treasure' initiative, Grade VIII students successfully converted everyday waste like tin cans, egg cartons, old CDs, and cardboard boxes into spectacular decorative and functional household items.

Grade IX students explored sustainable professional avenues through a dynamic Green Career Roleplay, while Grade X spearheaded the morning's message by delivering a powerful environment-themed assembly presentation skit that motivated the entire school community.

Parent Orientation Programmes

Ramya (Montessori Teacher)

"Parents are a child's first teachers, and together with educators, they shape a lifetime of learning."

On Saturday, 6th June 2026, the first phase of orientations welcomed parents of Montessori Lower Elementary, Prep 1 & 2, and CBSE Classes

IV, V, and VIII. Centred around the theme "From Concrete to Cosmic," Montessori Director Ms. Swathi Reddy introduced parents to the "Second Plane of Development" and mixed-age classrooms, emphasizing executive functions and enrichment programs like SAPA and School Cinema.



During the Prep 1 and Prep 2 orientation, Director Dr. S. Rekha Reddy guided parents through the fascinating world of early childhood, illuminating how the "Absorbent Mind" naturally thrives when granted independence. Through the immersive frameworks of activity-based learning, MontShala, and Saturday Clubs, families discovered how everyday exploration transforms into foundational life skills, all mapped beautifully by the Holistic Progress Card (HPC). Parent Orientation Programme for Class IV facilitated a smooth transition from the Montessori system to the CBSE framework. These sessions introduced the experiential XSEED

curriculum, value-based initiatives like VAL Talk and CREYA, and regular update tools like the Edumerge platform and the Holistic Progress Card (HPC).

The programmes also covered essential campus policies, nutrition guidelines, and safety protocols. Concluding with an interactive discussion on reading habits and communication, the orientation successfully strengthened the parent-school collaborative partnership for holistic child development.



The momentum continued on Saturday, 13th June 2026, with orientations for Montessori Primary and CBSE Classes I, II, VI, and VII. Led by Dr. S. Rekha Reddy, the session engaged parents through ice-breakers, musical presentations, and reflective games designed to underscore the importance of letting children explore and learn from their mistakes within a Prepared

Environment. Parent Orientation for Class I, II, VI and VII provided a comprehensive outline of the 2026-27 curriculum and academic expectations. The session detailed learner-centred XSEED methodologies, the Multi-Disciplinary Project (MDP), and Kaushal Bodh, while actively reinforcing the core value of respecting each child's individuality.

Bhoomi Habba

Sumeetha (CBSE Teacher)



On Saturday, 6th June 2026, an immersive educational trip was organized for the students of Grades VI and VII to Bhoomi Habba – The Earth Festival 2026. Hosted at the scenic Visthar Campus in Kothanur, Bengaluru, this vibrant festival served as a living classroom dedicated to environmental conservation, climate resilience, and sustainable community living. The children explored colourful eco-stalls featuring artisan handicrafts, organic produce, and sustainable innovations, alongside an informative

presentation on protecting natural resources. Complete with friendly recreational games, this memorable educational trip left the young learners deeply inspired and motivated to practice daily climate resilience.

International Yoga Day

Ramya (Montessori Teacher)

Nurturing healthy minds and active bodies - one breath, one posture, and one community at a time.

International Yoga Day was celebrated across multiple departments, highlighting yoga's role in fostering emotional balance and health. On Monday, 15th June 2026, Mrs. Swathi, an experienced yoga therapist, guided the Montessori Lower Elementary students through slow-paced Hatha asanas, foundational pranayama, and light meditation in the auditorium.



Her instruction emphasized mindful breathing to help children find internal calm. As a seasoned yoga therapist with a post-graduate qualification from Kasturba Medical College, Manipal, and professional experience treating psychosomatic disorders at NIMHANS, Mrs. Swathi brought a wealth of specialized expertise to the campus. The wellness initiative extended to CBSE Classes I to V, focusing on building mindfulness, focus, flexibility, and physical well-being.



On Friday, 19th June 2026, the school hosted its 12th International Day of Yoga for teachers, parents, and students. A renowned yoga instructor, Mr. Rajanna, along with his expert team from Sri Patanjali Yoga Shikshana Samithi, led the session, guiding participants through various asanas like Siddhasana, Padmasana, Sukhasana, and Vrikshasana, and highlighting



their benefits for physical and mental well-being.

Students and teachers assembled on the school ground and in the auditorium to perform yoga. Mr Rajanna also spoke on the benefits of mindful breathing exercises on the body, mind and soul and reiterated the importance of physical activity on a daily basis for a healthy lifestyle.

24th Installation of Vidyanjali's Gavel Club

Anjori (CBSE Teacher)

On Saturday, 20th June, 2026, Vidyanjali's Gavel Club hosted its 24th Installation Ceremony in the school auditorium to transition leadership to its newly elected office bearers. The event was attended by dignitaries, including Director Dr. S. Rekha Reddy, Principal Mrs. Vijayalakshmi, Vice Principals Mrs. Sharda T Rao and Mrs. Poornima.



The ceremony featured inspiring addresses from Gaveliers Mrs. Pallavi Y C, Mrs. K N Manju, and incoming President Mrs. Emo George. Outgoing officers were honored for their service with tokens funded by the club treasury.

A dynamic "Speak the Feeling" Table Topics Session was held. Participants delivered creative, timed speeches based on randomly selected topics and emojis, with Mrs. Nafisa Khanam securing first place.



Guest speaker Mr. Varun R. Malavalli, a seasoned Toastmaster, copywriter, and media professional, who also presented certificates to the winners. Mr. Malavalli then addressed the gathering. Drawing from his diverse career transition from corporate auditing to copywriting and professional



journalism, he highly appreciated the Gavel Club programme. He shared practical ideas on keeping students actively involved by using short memes and engaging activities, connecting his media insights to the behavioural characteristics of today's Gen Z students. With the meeting

officially adjourned by the newly installed President, Mrs. Emo George, the event wrapped up as a resounding success.

Talents Week

Anjori (CBSE Teacher)

From 22nd June to 27th June 2026, the corridors vibrantly pulsed with youthful energy, creativity, and passion during its annual Talents Week. This annual event provided a dynamic platform for students from Montessori Lower Elementary to Grade X to showcase their unique skills and artistic flair. Students could participate in up to two events, showcasing their talents while embodying the school's CRISP values: Confidence, Respect, Integrity, Service, and Perseverance.



Montessori Lower Elementary I students explored symmetry through still-life art, portrayed community helpers in a fancy dress showcase, and built early public speaking skills during a show-and-tell round. As the progression moved to Montessori Lower Elementary II,



innovation and tactile learning took over; students sculpted imaginative designs during Clay Art, engaged in an advanced watercolor Still Life segment, and matched rhythm in a lively Solo Dance event.



Montessori Lower Elementary III pushed their critical thinking further, delivering structured Prepared Speeches on creative prompt topics like "What if animals could talk?" alongside their own



watercolor, Still Life displays and beautifully organized solo Singing performances.

Grade I students focused on molding realistic breakfast items out of clay for Clay Modeling, then a multilingual Singing competition representing Indian languages, a Story Telling segment spotlighting Compassion and Integrity, and a historical Fancy Dress round.

Grade II students demonstrated excellent memory retention during a from-memory Shloka Recitation round, followed by community-helper Fancy Dress acts, original seasonal crafts during a Spring Flowers Craft Activity, and a vocabulary-refining Show and Speak segment. Closing out the primary tier, Grade III brought art to center stage through DIY Home Decor and Art from Nature, where students utilized naturally fallen leaves, twigs, and pebbles, ending their session with an interactive Guess the Object clue game and an observation-based Memory Challenge grid test.

Grades IV and V developed structured visual stories across multiple platforms, producing Comic Strip Creations complete with dialogue and speech bubbles, build functional recycled models in DIY Innovation, Clay Modelling, and arranging balanced color layouts for the school Rangoli Competition.

Moving up to Grades VI and VII, expressive communication was put to a silent test via a Mime Show centered on Integrity and Persistence. These

intermediate students also modeled expert teaching practices in a rapid "Teach Me in 3 Minutes" segment, designed ethical social campaigns as Advertisement Creators, and transformed everyday umbrellas during the colorful Creative Canopy Challenge. Stepping



directly into modern industry frameworks, Grades VIII and IX engineered functional environmental tools out of waste materials in Recycle & Create, pitched practical problem-solving solutions to a panel of judges during Shark Tank business simulation, sprinted through a 1-hour digital mobile editing contest titled "The Pride of Our Campus," and honed formal communication skills through Podcast with Students.

By blending structured evaluation with absolute creative freedom, Vidyanjali's Talents Week 2026 successfully celebrated diversity, boosted student confidence, and fostered a deeply supportive community environment.

Ms and Mr Persona

Anjori (CBSE Teacher)



The prestigious Ms. and Mr. Persona competition was organized exclusively for Class X students as the flagship event of Talent's Week. This year's inspiring theme, "India 2040". The grand finale kicked off with a graceful invocation by Grade IX students and a stunning backdrop designed by Mr. Ravindra Chari. Finalists displayed an array of exceptional talents, ranging from classical violin, to high-energy dance and radio jockeying. The subsequent quick-fire Q&A round tested their presence of mind and spontaneity regarding national development. Distinguished judges Mr. Ramesh, Mrs. Vijayalakshmi, and Mrs. Sharda T. Rao faced a tough task but ultimately crowned the year's top personalities.

The crowns of Ms. Persona and Mr. Persona were proudly claimed by Ms. Drushya B and Mr. Sudeel Ranasingh, respectively, for their

exceptional charm and leadership qualities. Joining them at the top were Ms. Hamsika Naraayanan as Runner-up Girl and Mr. Thaaqib Shariff as Runner-up Boy.



The event also celebrated specific individual strengths, honoring Mr. Nischit S. Naik for Best Talent and Mr. Namith Raj for Best Costume. Mr. Tarun T. Rathore was recognized as the Best Speaker, while Ms. Sricharitha C. Gangatkar took home the title of Best Visionary. Committed to continuous growth, School Director Dr. S. Rekha Reddy recommended key feedback for future events. The event concluded with vote of thanks by Ms. Thanushree. The seamless execution of the event was driven by Event Coordinators Mrs. Poonam Mishra and Mrs. Subhadra, alongside standard-setting organizational assistance from SPL Shivam and DSPL Preetham.



One Size Does Not Fit All: Why Some Children Need Different Educational Pathways

Dr S Rekha Reddy (Founder Director, Vidyanjali Academy for Learning)

Every Child is Different

For many years, boards such as CBSE, ICSE, and State Boards have helped millions of children receive a good education. These systems work well for many students and prepare them for higher studies and future careers. However, every child is different. Children have different interests, strengths, learning styles, and life situations. Because of this, the same educational system may not suit every child.

When Regular Schooling Becomes Challenging

Some children do very well in a regular school with fixed timings, daily classes, and examinations. But some children may need a more flexible approach to learning. Today, many children actively participate in sports, music, dance, acting, and other professional activities from a young age. Their training and practice schedules often take up a significant amount of time. Some children may also face health issues, learning difficulties, family responsibilities, frequent travel, or other challenges that make regular school attendance difficult.

The Need for Flexible Learning

For such children, alternative educational pathways can be very helpful. They allow children to continue their education without giving up their interests, talents, or responsibilities. Flexible learning systems help students study according to their individual needs and circumstances while continuing to work towards recognised academic qualifications.

Open Schooling as an Option

One such option is the National Institute of Open Schooling (NIOS), established by the Ministry of Education, Government of India. NIOS provides a flexible learning system for students who are unable to attend regular school. It offers Secondary (Class 10) and Senior Secondary (Class 12) education that is recognised across the country.

Equal Recognition and Value

A common misconception is that alternative educational pathways are somehow less valuable than traditional boards. This is not true. The certificates awarded by NIOS are recognised by the

Government of India and are considered equivalent to certificates issued by CBSE, ICSE, and State Boards. Students who complete their education through NIOS are eligible to apply for higher education, professional courses, and national-level entrance examinations just like students from other recognised boards. The value of a student's education lies not in the board they choose, but in the knowledge, skills, and opportunities that education provides.

Benefits of Alternative Educational Pathways

Flexibility

Students can learn at their own pace and manage their studies along with their other commitments.

Choice of Subjects

Students can choose subjects according to their interests, strengths, and future goals.

Inclusive Education

Learners who need special support can benefit from various accommodations and facilities provided by the system.

Continuity of Learning

Most importantly, these pathways ensure that education continues even when regular schooling is not possible.

Success Can Look Different

As parents and educators, it is important for us to understand that success does not look the same for every child. While many children thrive in traditional schools, others may perform better when given flexibility and a learning path that matches their needs. The purpose of education is not only to complete a syllabus or pass examinations. It is to help every child grow, learn, develop confidence, and reach their full potential.

Choosing the Right Path for the Child

When we provide different educational pathways, we make sure that no child is left behind. The real question is not which system is better, but which system helps a particular child learn, grow, and succeed. Every child deserves an education that supports their unique journey, and sometimes that journey may follow a different path while leading to the same destination.

Monthly Reading Corner

Ms Swathi L Reddy (Montessori Director, Vidyanjali Academy for Learning)

Welcome to this month's Reading Corner! For July, we have curated a wonderful selection of interactive, rhythmic, and beautifully illustrated books designed to spark imagination and encourage a love of reading.

Here are the top picks for the month of July to get your little ones hooked:

READING CORNER

TARGET AGE GROUP: 2 - 3 YEARS

1. LET'S FIND MOMO OUTDOORS!: A HIDE-AND-SEEK ADVENTURE WITH MOMO AND BOO BY ANDREW KNAPP



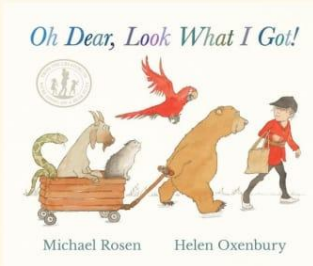
2. PRESS HERE BY HERVÉ TULLET



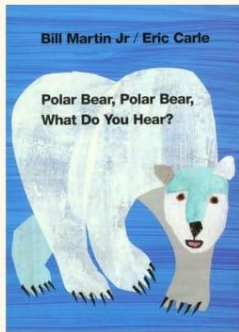
READING CORNER

TARGET AGE GROUP: 3 - 5 YEARS

3. OH DEAR, LOOK WHAT I GOT! BY MICHAEL ROSEN (AUTHOR), HELEN OXENBURY (ILLUSTRATOR)



4. POLAR BEAR, POLAR BEAR, WHAT DO YOU HEAR? BY BILL MARTIN JR. (AUTHOR), ERIC CARLE (ILLUSTRATOR)



Happy Reading! Keep an eye out for next month's edition, where we will explore exciting new titles for growing readers.