

Vidyanjali's Bugle



Principal's Note

From hesitant first steps to confident smiles on stage, the transformation of our children has been truly remarkable.

The Graduation Ceremonies marked a proud milestone in their journey. Children enjoyed Colours Week, making learning joyful and engaging. Capacity Building Programme guided parents in supporting their children at home while teachers enhanced their skills through the XSEED Kick-off Training. The Parent Involvement Programme strengthened the school-home partnership. We are proud to share that Vidyanjali has been ranked No. 7 among the top CBSE schools in North Bangalore by The WEEK-Plus Magazine, inspiring us to strive for continued excellence.

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Ms Poornima N

Ms Angela Molly

Ms Anjori

Ms Niveda

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Colours Week

Niveda (CBSE Teacher)

Prep I and Prep II of the Foundational stage celebrated Colour's week from 3rd March, 2026 to 7th March, 2026. Colours week was celebrated with the intention to foster cognitive development, enhance creativity, and to build social skills through vibrant, hands-on learning.



It aided in identifying, sorting and differentiating colours, while reinforcing memory and vocabulary. Throughout the week, students engaged in a series of colour-themed activities, with each day dedicated to a specific hue like yellow, green, red, or blue. The children took a hands-on approach by creating paper cup chicks for "yellow day" and crafting blue octopuses, alongside participating in show-and-tell sessions about coloured objects and preparing a fresh fruit



salad. Such themed celebrations promote joy, active participation, and sensory experiences that strengthen emotional development and social interactions. The bright, thematic atmosphere brought joy and excitement to the children, breaking the monotony of daily routines.

Capacity Building Programme

Niveda (CBSE Teacher)

Capacity building program was successfully held for grades I - VIII std on Thursday, 5th March, 2026 for select students, in their respective classrooms.



The primary goal of this program was to provide parents with a comprehensive update on their child's academic standing in every subject. During these individual consultations, teachers offered tailored strategies and constructive feedback to help students refine their performance ahead of the annual examinations. By addressing specific areas for improvement, the sessions ensured that students have a clear

roadmap for tackling their challenges and excelling in their upcoming assessments. The capacity building programs helped teachers transform passive learners into active contributors by strengthening skills, knowledge, and confidence. They unlock students' untapped potential, allowing them to bridge the gap between academic theory and real-world application.



Parent Involvement Programme

Saranya (Montessori Teacher)

Parent involvement plays a vital role in shaping a child's holistic development, and this was beautifully reflected in the program titled "A Spring Craft Fiesta - Time with Parents" conducted for CBSE Grade II on Saturday, 14th March, 2026. The initiative focused on fostering creativity, strengthening family bonds, and encouraging meaningful engagement between parents and children, creating a joyful and collaborative learning environment.

The session featured an engaging papercraft activity where parents and children worked together to create simple yet beautiful crafts within a one-and-a-half-hour time frame. The emphasis was on teamwork, active participation, and the joy of creating rather than competition.



This hands-on collaboration allowed parents to witness their child's problem-solving skills and artistic expression in a classroom setting. Parents guided their children using safe, eco-friendly, and age-appropriate materials, ensuring a supportive and enriching experience throughout the activity.



The enthusiasm and cooperation displayed by the participants made the session lively and

memorable. Many parents expressed their appreciation for the dedicated time to unplug and engage deeply with their children's creative journey. The activity also contributed significantly to the development of language skills, social interaction, creativity, and fine motor abilities among children, supporting their overall growth.

Rhetorics Gavel Club - Valedictory Ceremony

Anjori (CBSE Teacher)

The Rhetorics Gavel Club successfully concluded its 2025-26 academic year, marking a period of significant growth in public speaking and leadership for students from Grades VI to X. Under the guidance of Mrs. Manasa Mallur S.P. and Mrs. Poonam Mishra, the club conducted 28 sessions, providing a collaborative platform for 31 Gavellers to refine their communication skills.



The year culminated in a memorable Valedictory Ceremony on March 14th, 2026. The club ensured that every member gained practical leadership experience. Student achievement was exemplary,

with several high achievers completing advanced projects, while new members successfully navigated their "Ice Breaker" presentations.



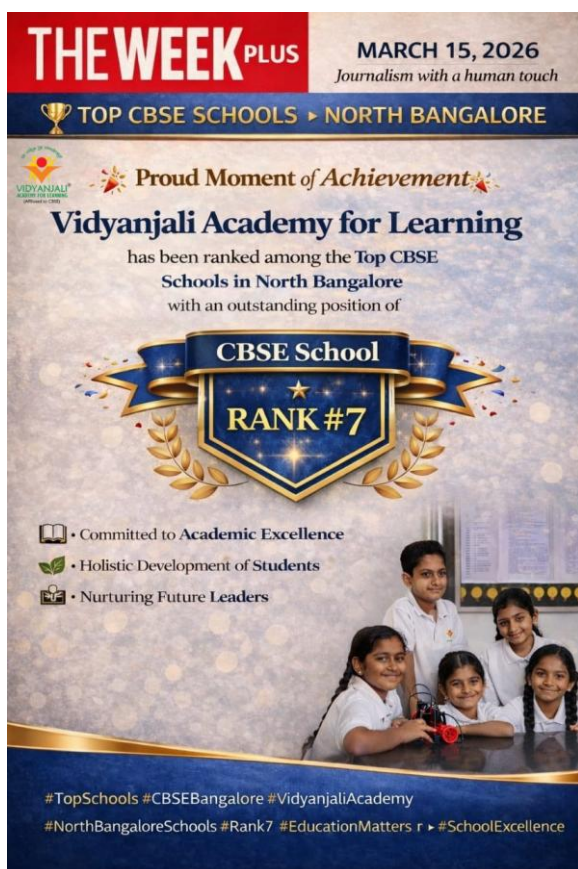
The ceremony's crowning moment was the arrival of our guest of honour, Mr. Sanjith Kumar. A distinguished alumnus and seasoned Toastmaster, Mr. Sanjith's return to his alma mater was a point of immense pride for the school community. A veteran of the healthcare industry, he currently holds the position of Finance Lead at Carelon Global Solutions. Since 2021, he has been



a dedicated contributor to the Toastmasters International community and presently leads as the President of the Carelton Orators.

Awards and Achievements

Niveda (CBSE Teacher)



Another proud milestone for Vidyanjali Academy for Learning, as the school has secured the 7th rank among the top CBSE Schools in North Bangalore. This achievement was featured in The Week Plus Magazine, 15th March, 2026 Edition.

Vidyanjali is constantly committing to academic excellence and holistic development of students. The school is actively involved in nurturing

future leaders, by helping them become globally competent and socially responsible citizens through both academics and co-curricular activities.

XSEED Kick Off Training

Niveda (CBSE Teacher)



XSEED training was conducted for all CBSE teachers teaching from Grades I to VIII, on 25th and 26th March, 2026. The kick off training was intended to prepare the existing teachers and new members to acquaint themselves with the XSEED methodology and implement the techniques learnt, for the upcoming academic year. Resource persons from XSEED Edtech conducted a two-day training workshop. Teachers became familiar with the textbooks and clarified doubts on how certain topics need to be conducted. Demo classes were arranged subject-wise, where few teachers were asked to present a topic in the given time along with the required teaching materials.



The resource persons, Ms Koushiki Mukherjee, Ms Aneri and Ms Sunitha, made sure the teachers are well informed about the XSEED methodology of conducting classes and also gave a few additional inputs regarding the curriculum and classroom management when hands-on activities were being done.

Graduation Ceremonies

Saranya (Montessori Teacher)

Graduation Day is a cherished tradition that marks a significant milestone in a child's life, celebrating achievements and the journey of learning. The Montessori Graduation Ceremonies, held on Saturday, 28th March, 2026, and Sunday, 29th March, 2026, were joyful and memorable occasions that reflected growth, confidence, and new beginnings.



The Montessori Lower Elementary Graduation Ceremony on 28th March, commenced with an

address by the Montessori Director, Ms. Swathi Reddy, who warmly welcomed the parents and shared the purpose of the event. Parents were invited to observe their children's presentations within the classroom environments.



The second session began with a melodious welcome song followed by an engaging quiz conducted by the children for their parents. The highlight of the ceremony was the graduation segment, where children were honoured with certificates by the esteemed Chief Guest, Dr. Sai Prasad, Senior Consultant in Paediatric Surgery at Manipal Hospital, Bangalore, along with Director Dr. S. Rekha Reddy and Principal Mrs. Vijayalakshmi N.



The graduating children were warmly welcomed by the Grade IV students, symbolizing their transition to the next stage of learning. The Chief Guest delivered an inspiring address, emphasizing the importance of nurturing children with love, patience, and respect. The Montessori Primary Graduation Ceremony, held on Sunday, 29th March 2026, began on a serene and auspicious note with children chanting beautiful shlokas. This was followed by a variety of delightful performances and activities that showcased the children's confidence and enthusiasm. One of the most enjoyable highlights was the "Who Am I?" activity, where parents identified their children by looking only at their eyes, creating a fun-filled and engaging experience.



A heartfelt graduation song added an emotional touch to the celebration, marking the children's journey and achievements. Director Dr. S. Rekha Reddy, Principal Mrs. Vijayalakshmi N, and the Chief Guest, Dr. S. M. Prasad, Professor in

Pediatrics at Akash Institute of Medical Sciences and Research Centre, Devanahalli, honoured the children with Peta and Shalya and presented them with certificates. The children, dressed in traditional attire, added to the charm of the occasion.



The Chief Guest's inspiring address highlighted the significance of positive parenting, while heartfelt speeches by parents reflected the school's vital role in their children's development. The ceremony concluded with a group photo session, capturing cherished memories.

Montessori Lower Elementary students warmly welcomed the Primary Montessori graduates, symbolizing their transition and celebrating their growth. Both ceremonies concluded on a heartfelt note, leaving behind lasting memories of learning, achievement, and the promise of new beginnings.

SWOT Analysis

Saranya (Montessori Teacher)

"Knowing yourself is the beginning of all wisdom."

- Aristotle



In its continuous pursuit of excellence and institutional growth, the school conducted a comprehensive SWOT Analysis (Strengths, Weaknesses, Opportunities, and Threats) involving three key stakeholders – students, staff, and parents. The student-focused SWOT analysis was conducted on Monday, 2nd February, 2026. Students shared insights on engaging activities, and areas requiring improvement, particularly in academics and co-curricular domains. This participatory approach highlighted the school's dedication to student-centered learning and continuous feedback integration.



Parents participated in the SWOT analysis on Saturday, 28th February 2026. Their valuable inputs, based on personal interactions and their children's experiences, enriched the evaluation process.



Subsequently, staff members engaged in a departmental SWOT session on Tuesday, 24th March 2026 for CBSE and Monday, 30th March 2026 for Montessori. These sessions enabled educators to critically examine strategies, and departmental strengths such as committed faculty and a collaborative work culture. At the same time, areas for professional growth, resource optimization were thoughtfully identified. The collective findings from this multi-dimensional analysis underscore the school's unwavering commitment to continuous improvement, innovation, and holistic education. It helps in improving performance by building on strengths and working on areas that need improvement. Reflection is the foundation, but progress is the goal. We have looked back to learn, but now we are looking forward to lead.