

Vidyanjali's Bugle



Principal's Note

Celebrating educational achievements is an essential component of nurturing students' sense of accomplishment and pride!!

Our 3rd-year Montessori pre-primary and primary students had a wonderful opportunity to showcase their learning experiences during the Graduation day. Engaging enthusiastically in various activities during the Colours Week celebration, pre-primary children displayed their creativity, and enthusiasm for learning. In line with our commitment to continuous improvement, a comprehensive SWOT analysis was undertaken encompassing students, staff, and parents. The findings from this analysis will be instrumental in shaping Vidyanjali's objectives for the academic year 2024-25. These collaborative efforts are aimed at aligning our actions with the overarching Vision and Mission of our school.

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SWOT ANALYSIS
ANNUAL
ASSESSMENT



Editors

Ms Meena Reddy

Mrs Brinda

Ms Soyena

Ms Parisha

Ms Angela

Up-coming Events

- Staff Development Programs
- Meet and Greet
- Reopening of school

Shivaratri Celebrations

Brinda (Montessori Teacher)

To instil the rich values and cultural significance in the minds of our young learners, Primary Montessori joyously observed Maha Shivaratri on March 7th, 2024.

Teachers shared various stories elucidating the significance of Shivaratri and the scientific reasons behind its observance followed by an interesting quiz session. Following this, students immersed themselves in videos depicting the tales of Lord Shiva providing insights into the upcoming Maha Shivaratri.



Grades II and III students engaged in a creative writing session, expressing their thoughts on the Shivaratri celebrations. The entire event was a source of enjoyment for the students.

Colours Week

Soyena (CBSE Teacher)

Colours Week was conducted for Pre-Primary Montessori and Prep II & III from 11th to 15th March with the objective of encouraging

children to explore the science of colours and make learning fun-filled. Throughout the week, children participated eagerly, dressing in the colours of the day and bringing objects for the day's activities.

Pre-primary Montessori



1st and 2nd year children and teachers enthusiastically took part in activities such as tulip flower stencil print and pineapple art, where children drew and stuck yellow strips on



a pineapple outline. 3rd year children joined hands to make fried gram laddoos.

On Green day, children sowed seeds and brought lunch that was green in colour. The scavenger hunt, on Purple day, saw the little ones cheerfully looking for and finding purple-coloured objects hidden in the room.

Prep II and III

On Orange day, children brought oranges to school and used the squeezer to extract the juice and enjoyed sipping it. On Green Day, children brought leaves of different sizes and shapes to make images of flowers, Lord Ganesha, bugs and butterflies in the drawing books.

On Purple day, children made lively tulip and lavender flowers by cutting the paper in small strips and rolling it over a straw. On mixed colours day, children made propellers by decorating strips with glitter gum and attaching them to a straw.

The week's success highlighted the importance of experiential learning in nurturing young minds and building a deeper appreciation for the world around us.

Pre-Primary Graduation Ceremony

Soyena (CBSE Teacher)

Graduation day is the time-honoured tradition that holds immense importance in a student's life. The graduation program was held on March 27, 2024, to celebrate children's achievements,

growth, and readiness for the next stage of their educational journey.

Various activities like identifying flags of different countries, a musical note activity based on auditory skills, and quizzes were held where children participated enthusiastically.

SAPA classes, which were reintroduced in the school, helped children showcase their singing talents.

Certificates were awarded to the graduating children by the Guest of Honour Dr Jyotika Gupta & the Director, Dr Rekha Reddy. Each child's progress was recognized, reflecting Montessori values of independence and collaboration. Parents, teachers, and staff applauded with pride at the children's achievements.



Primary Montessori Graduation Ceremony

Brinda (Montessori Teacher)

The Primary Montessori Graduation Ceremony on March 28, 2024, was a testament to the transformative power of the Montessori approach, celebrating Grade III students'

achievements in fostering confidence, curiosity, and compassion. Diverse presentations by the students showcased the depth of knowledge cultivated through Montessori methods.



The event fostered a convivial atmosphere, with Grade I and II students bidding farewell, emphasizing the close bonds within the Montessori community. Grade III students were honoured with graduation certificates from esteemed guests, Dr Shalini Sharma and Dr. Rekha Reddy. Grade IV students warmly welcomed them to the next phase of learning.

Poignant speeches from students, guests, and parents reflected on the transformative Montessori journey, shaping confident, compassionate, lifelong learners.

SWOT Analysis

Parisha (CBSE Teacher)

SWOT Analysis was conducted in Vidyanjali for students, parents and staff members.

The Strengths, Weaknesses, Opportunities and Threats from the perspective of the school's development were shared.



The participants were divided into teams to note down the points according to the four respective grids. Various points, under the four grids, were highlighted by the teams which proved to be beneficial in identifying the strengths and the areas of improvement for the institution.

Annual Assessment

Parisha (CBSE Teacher)

The annual assessments were conducted for all students and the results were discussed with parents through the Parent Engagement Conferences. This opportunity assisted parents and students in understanding how to prepare for the upcoming academic year. Following the PEC, the final results were made available digitally on Edumerge. It is immensely gratifying to work in tandem with parents to promote sustainability and environmental consciousness.