

Vidyanjali's Bugle



Principal's Note

Vidyanjali's vision is to develop globally competent and socially responsible students.

In pursuit of this vision, our students participated in a prestigious international leadership program organized by Diplomathon Global and received recognition awards, while developing diplomacy, leadership, communication, and problem-solving skills. Institution Day celebration provided students with an opportunity to understand and appreciate the school's legacy, values, and traditions. Fire extinguisher training equipped staff with essential skills to respond effectively to fire emergencies and ensure campus safety. Parent participation in school programmes strengthened the partnership, making education a shared mission.

1

FINANCIAL LITERACY IN
ACTION – VISIT TO SBI
PARENT INVOLVEMENT
PROGRAMME

2

DIPLOMATHON
INSTITUTION DAY
EDUCATIONAL TRIP

3

FIRE EXTINGUISHER
TRAINING
POSH COMMITTEE
PARENT OBSERVATIONS



Editors

Ms Poornima N

Ms Angela Molly

Ms Anjori

Ms Ramya P

Ms Sumeetha R

Up-coming Events

- Colours Week
- Capacity Building Programme – Term II
- Parent Involvement Programme
- Graduation Ceremony

Financial Literacy in Action

Visit to SBI

Angela (CBSE Teacher)

A Field Visit to the State Bank of India – Cholanayakanahalli Branch was organized for grades VII and VIII on 3rd, 4th, and 5th February, 2026, as part of the Financial Literacy classes. The main objective of this visit was to provide students with practical exposure to the functioning of a bank and to help them understand the importance of banking services in everyday life and to encourage them to open a savings bank account to inculcate saving habit right from the school days.



Prior to the visit, students were briefed about basic banking concepts such as savings accounts, deposits, withdrawals, and the role of banks in managing money safely. Each class section was

carefully divided into three smaller batches. Each batch visited the bank at different time slots over the three days.



The bank manager and staff members warmly welcomed the students and explained various banking services such as account opening procedures, the use of deposit and withdrawal slips, passbooks, and the importance of saving money regularly. Students asked questions and interacted with the bank officials with great comfort and confidence. During the visit, students also had the opportunity to observe different sections of the bank such as the customer service desk, cash counters, and ATM facilities. The bank staff patiently demonstrated how customers deposit money, withdraw cash, and update their passbooks. They also explained the role of technology in modern banking and the importance of maintaining financial records. Overall, the field visit was a very enriching and memorable learning experience for the students. The students returned with a better understanding of the banking system and the

importance of saving and managing money responsibly.

Parent Involvement Programme

Sumeetha (CBSE Teacher)

The Parent Involvement Programme for Prep 1 and Prep 2 was conducted on Saturday, 7th February 2026, with the theme "Cooking Without Fire: Dad's Day in the Kitchen." The programme aimed to strengthen the bond between parents and children while encouraging teamwork, creativity, and healthy habits in a fun and safe environment. For CBSE Grade 1 students, the Parent Involvement Programme was titled "Nutri-Snack Time with Parents".



Fathers actively participated with their children, guiding them to prepare a variety of simple, nutritious dishes including besan ladoo, payasam, dry fruits ladoo, sandwiches, fruit salad, and chaat items. Children eagerly measured, mixed, rolled, and assembled their

dishes, while learning the importance of hygiene, patience, and cooperation. The activity rooms were thoughtfully arranged with all materials ready, allowing families to focus on creativity and collaboration. At the end of the session, a sharing circle was conducted where parents expressed their happiness and shared their experiences of cooking with their children. The event was a joyful and memorable experience, promoting essential life skills, healthy eating, and strong parent-child connections.



Children, together with their parents, prepared simple and wholesome snacks using safe and age-appropriate methods. The activity focused on teamwork, active participation, and the joy of creating, rather than competition. Students enthusiastically mixed ingredients in the right amounts, rolled dough, assembled fruit salads, and presented their creations with pride. The

session also emphasized nutrition awareness, fostering essential life skills, promoting healthy habits, and strengthening the parent-child bond, making it a meaningful and memorable experience for all.

Diplomathon World Symposium

Anjori (CBSE Teacher)

The Diplomathon World Symposium 2025-26 was a prestigious international student leadership program. The event, organized by Diplomathon Global, involved more than 1500 schools from 14 countries and provided students with opportunities to develop diplomacy, leadership, communication, and problem-solving skills through role-play as global leaders.



Following the Bengaluru symposium in Canadian International School, Vidyanjali was then selected for the Global Symposium in UAE, Japan, and the UK. Four students, Lokamanya U N from VII A, Jeevan Prasad from VII B, Yashoda Teeka Praveena from VIII A and Thaaqib Sheriff from IX

A, accompanied by Head Teacher of Middle Stage, Ms Parveen, were chosen for the Dubai symposium, UAE. Students underwent online training sessions from January 24th – 31st, 2026, to prepare for debates and committee discussions.



The symposium took place on Saturday, February 7th, 2026, at GEMS Modern Academy, Dubai, UAE. Students represented different countries, participated in discussions on global issues, and received recognition awards. The trip also included educational visits to the Museum of the Future, Burj Khalifa, Expo Centre, and Desert Safari. The programme was overall a valuable learning experience that promoted global awareness, confidence, teamwork, and responsible leadership among students.

Institution Day

Anjori (CBSE Teacher)

The Institution Day was celebrated on Thursday, 12th February, 2026, to commemorate the

founding of the institution and to celebrate its achievements. The main objective of the celebration was to develop a sense of pride, unity, and belonging among students, teachers, and staff, while also recognizing the efforts and contributions of the school community.



Students of Grade 7 presented a meaningful skit that reflected the values, growth, and journey of the institution. Special activities were organized for students from Grades 4 to 8. Grade 4 students drew and coloured the school logo, Grade 5 students participated in a quiz about the institution, Grade 6 students took part in a treasure hunt, Grade 7 students completed a word search related to plant life in the school campus, and Grade 8 students participated in a quiz on the school website to learn about its digital resources.

Overall, the event was successful, enjoyable, and strengthened the bond between students and the institution, though it was suggested that future activities for Grade 4 should be more interactive.

Educational Trip

Sumeetha (CBSE Teacher)

On Friday, 13th February, 2026, an educational trip to Cubbon Park was organized for CBSE Prep 1 and 2 students. The visit aimed to provide a hands-on learning experience amidst nature, helping students explore trees and plants beyond their classroom environment. Surrounded by lush greenery, children eagerly observed the diversity of trees and the vibrant ecosystem within the park.



Students engaged in sensory activities such as walking on dry leaves and leaves scattered over grass, carefully noticing the difference in texture and sound. They examined various types of leaves, compared their shapes and sizes, and felt the rough and smooth textures of the bark of varied trees. Teachers explained the different parts of a tree, their functions, and the importance of conserving nature in urban spaces. The children collected leaves, stones, and twigs, which were later used for creative classroom activities. Through this immersive experience, students enhanced their observation skills, enriched their vocabulary, and developed a deeper appreciation for biodiversity, environmental conservation, and the beauty of the natural world.

Fire Extinguisher Training

Ramya P (Montessori Teacher)



A fire extinguisher training program was conducted on Thursday, 26th February, 2026, by the department of the Thanisandra Fire Station to

promote fire safety awareness among students and staff. The session aimed to educate participants on how to respond effectively during fire emergencies and prevent small incidents from becoming major hazards. The training began with an introduction to different types of fires, including electrical, combustible, and chemical fires. Participants learned about the various types of fire extinguishers and how to choose the correct one for each situation. The instructor emphasized the importance of acting quickly while ensuring personal safety.



A major highlight of the session was the demonstration of the PASS technique – Pull the pin, aim at the base of the fire, squeeze the handle, and sweep from side to side. Students and staff were given hands-on practice in operating a fire extinguisher under supervision. In addition, the trainers demonstrated how fire hoses are used at different heights, such as ground-level fires and fires occurring on elevated surfaces. They also explained the different kinds of hoses and their

specific purposes. Overall, the training was highly informative, providing participants with the hands-on practice needed in high-pressure situations. It helped build confidence, awareness, and preparedness among everyone present, making the school community safer and better equipped to handle emergencies.

POSH Committee

Angela (CBSE Teacher)

Following the workshop conducted by Dr Ashwini N V, Director of Muktha Foundation and CEO of Flourish Life School, Vidyanjali has constituted a Prevention of Sexual Harassment (POSH) Committee to ensure a safe, respectful, and inclusive environment for all members of the school community. The committee was formed in accordance with established guidelines to promote dignity, equality, and protection from harassment within the workplace. It includes representatives from the management, teaching staff, non-teaching staff, advocate and a psychologist to ensure fairness and transparency. The committee's role is to create awareness, address concerns, and uphold ethical standards within the institution.

Parent Observations

Ramya P (Montessori Teacher)

Parent Observations for the Montessori Primary section were conducted from February 9th to 27th,

2026 to observe the environment and gain a deeper understanding of the Montessori approach in practice. Throughout the observation, parents noticed the calm and purposeful atmosphere of the environment. The carefully prepared environment guided student behaviour.



The multi-age grouping encouraged peer learning, leadership, cooperation, and mutual respect. A child repeating an activity was not simply “playing,” but strengthening neural connections and mastering skills through purposeful repetition. Parents also observed grace and courtesy lessons, where children practiced respectful communication and peaceful conflict resolution. This experience strengthened trust in the Montessori process, reinforcing that independence is nurtured through structured freedom within limits. Ultimately, the program deepened the partnership between school and home, uniting both in supporting the child's holistic growth—academically, socially, emotionally, and physically.